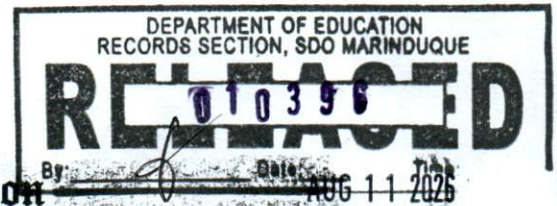




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM

CID-2026- 062

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC - Schools Division Superintendent

**SUBJECT: DISSEMINATION OF REGIONAL MEMORANDUM NO. 82, S. 2026
ON THE SUBMISSION OF TERM EXAMINATION ASSESSMENT
RESULTS AND COMPETENCY ANALYSIS TOOL (TERMCAT)**

DATE: August 10, 2026

1. In line with Regional Memorandum No. 82, s. 2026, titled *Submission of Term Examination Assessment Results and Competency Analysis Tool (TERMCAT)*, issued by the Office of the Regional Director, MIMAROPA Region, this Division, through the Curriculum Implementation Division (CID), hereby disseminates the said Regional Memorandum for the information, guidance, and strict compliance of all concerned.
2. The Regional Memorandum directs all Schools Division Offices to accomplish and submit the TERMCAT, which shall serve as the basis for assessment results analysis and competency-based reporting anchored on the Learning Outcomes Assessment Key Result Area (KRA), following the Three-Term School Calendar under DepEd Order No. 009, s. 2026 and the Revised Guidelines on Classroom Assessment under DepEd Order No. 015, s. 2026.
3. All public and private elementary and secondary schools in the Division shall observe the following guidelines in the accomplishment of the TERMCAT:
 - a. Data analysis shall be based on the official Term Examination administered at the end of each term, following the approved assessment schedule under the three-term school calendar.

- b. All competency analyses shall be aligned with the approved Budget of Work (BOW) and shall cover only the competencies officially taught during the corresponding term.
- c. School heads shall ensure that subject teachers accomplish the school-level TERMCAT immediately after each Term Examination for consolidation at the district and division levels.
- d. The Division, through the CID, shall provide a separate, localized TERMCAT template consistent with the official Regional template. This localized template shall be disseminated to all Districts and Schools through official Division channels and shall not be shared, altered, or reproduced beyond its intended use.
- e. The designated District Assessment Focal Person of each district shall consolidate the school-level results and prepare a district consolidated report containing the following:
 - Top 5 Most Least Mastered Competencies per learning area/grade level;
 - Top 5 Most Learned/Mastered Competencies per learning area/grade level;
 - Number of Competencies Not Taught during the term, together with the corresponding reasons for each untaught competency;
 - Top 5 Most Difficult Competencies to Teach, together with the factors contributing to the instructional difficulty (e.g., lack of instructional materials, complexity of content, limited time allotment, learners' prerequisite skills, or other relevant factors).
- f. The consolidated district report shall be submitted by the District Assessment Focal Person to the CID on or before the schedule indicated in the table below, for onward consolidation and submission to the Regional Office.

Term	Schedule of Term Examination	Submission of Accomplished TERMCAT Report to the SDO
1	August 28 - September 1, 2026	September 10, 2026
2	December 3-4, 2026	December 14, 2026
3	March 15-16, 2027 (Moving Up/Graduating Learners) March 22-23, 2027 (Other Grade Levels)	April 7, 2027

4. The localized TERMCAT template and the district consolidation report template shall be released through official communication channels (e.g., official Division email, Google Drive/shared folder) once finalized. District Assessment Focal Persons and School Heads are advised to await this official release and to refrain from using unofficial or unverified templates.

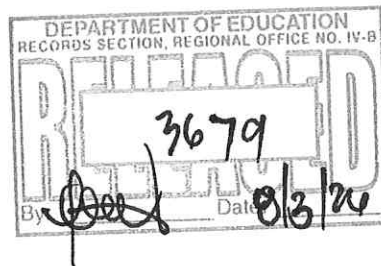
5. For inquiries and clarifications, please contact the Curriculum Implementation Division (CID) Chief Education Supervisor **Mr. John M. Chavez** and/or Division Testing Coordinator, **Mr. Freddie M. Malabayabas** at CP No. 0950-270-3151.

6. Immediate dissemination of and strict compliance with this Memorandum are directed.

CID/FMM



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

July 27, 2026

REGIONAL MEMORANDUM

No. 82, s. 2026

**SUBMISSION OF TERM EXAMINATION ASSESSMENT RESULTS AND
COMPETENCY ANALYSIS TOOL (TERMCAT)**

**TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
EDUCATION PROGRAM SUPERVISORS, RO AND SDO
ALL OTHERS CONCERNED**

1. In line with DepEd Order No. 009, s. 2026, titled *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*; DepEd Order No. 015, s. 2026, titled *Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program*; and pursuant to Regional Memorandum No. 62, s. 2026, titled *Safeguarding of the Instructional Block and Strengthening Accountability for Uninterrupted Teaching and Learning*, this Office, through the Curriculum and Learning Management Division (CLMD), hereby requests all Schools Division Offices (SDOs) to accomplish and submit the Term Examination Assessment Results and Competency Analysis Tool (TERMCAT).
2. The accomplishment of the TERMCAT is anchored on the Learning Outcomes Assessment Key Result Area (KRA) of both the CLMD and the Curriculum Implementation Division (CID). Through the TERMCAT, the CLMD shall have assessment results analysis and report on the learners' proficiency levels across learning areas and grade levels, while the CID shall gather result of assessment reports per least learned skills and analyzed performance gaps to pinpoint causes and possible interventions to close the gap.
3. The TERMCAT primarily aims to evaluate, analyze, and monitor learners' performance based on the official Term Examination administered under the three-term school calendar. The results generated from the tool shall provide evidence-based information to support curriculum implementation, instructional planning, technical assistance, policy formulation, and learning recovery initiatives at the regional and division levels.
4. The accomplishment of the TERMCAT shall observe the following guidelines:
 - a. The data analysis shall be based on the official Term Examination administered at the end of each term following the

CLMD-RMU/JSE



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Website: depedmimaroparegion.ph



Certificate No. PHP QMS
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approved assessment schedule prescribed under the three-term school calendar.

- b. All competency analyses shall be aligned with the approved Budget of Work (BOW) and shall cover only the competencies officially taught during the corresponding term.
- c. The TERMCAT per SDO shall be accomplished by the assigned Division Education Program Supervisors (EPSs) for each learning area of the CID.
- d. The TERMCAT template is intended solely for use by the Regional Office and Schools Division Offices. The template shall not be shared directly with schools.
- e. The official TERMCAT template may be accessed through the following link: <https://tinyurl.com/2srhcz6v>

5. The submission of accomplished TERMCAT shall follow the schedule below:

Term	Schedule of Term Examination	Submission of Accomplished TERMCAT Report to the RO
1	August 28-September 1, 2026	September 15, 2026
2	December 3-4, 2026	December 18, 2026
3	March 15-16, 2027 (Moving Up/Graduating Learners) March 22-23, 2027 (Other Grade Levels)	April 12, 2027

6. For inquiries and clarifications, please contact Wendell I. Formalejo, PhD, Chief Education Supervisor, CLMD, and Romnick M. Ureta and John S. Eviota, Education Program Supervisors, CLMD, through clmd.mimaroparegion@deped.gov.ph, with copies furnished to romnick.ureta@deped.gov.ph and john.eviota@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this Memorandum are desired.



RONNIE S. MALLARI, PhD, CESO III

Director IV

Regional Director

